



Department:	History	
Year 10 Course Summary:		
<ul style="list-style-type: none"> American Expansion 1789-1838 The West 1839-1860 Civil War and Reconstruction 1861-1877 Settlement and Conflict on the Plains 1861-1877 American Cultures 1877-1900 	<ul style="list-style-type: none"> Diversity – looking at developing analyses across the societal matrix Significance – assessing relative significance within a single context Effective examination technique. 	
IST Assessments:		
Michaelmas	Lent	Summer
<ul style="list-style-type: none"> ✓ Why were there divisions over slavery in the years 1793-1838? (10 marks) Or similar short answer slavery-based assessment. ✓ What was the impact of the California Gold Rush 1848-49? Explain your answer (10 marks). Or similar short answer pioneer-based assessment. 	<ul style="list-style-type: none"> ✓ ‘The period of Reconstruction from 1863 to 1877 was a period of progress for former slaves in America’s southern states.’ How far do you agree with this statement? Give reasons for your answer. (18 marks) ✓ Mock exams 	<ul style="list-style-type: none"> ✓ ‘There was very little opposition to Nazi rule in Germany between 1933 and 1939.’ How far do you agree with this view? (18 marks) ✓ 15 mark source exercise found on pages 102-3 of the <i>Nazi Germany</i> textbook.
Key vocabulary:		
<p><i>American West</i></p> <ul style="list-style-type: none"> ❖ <i>Because</i> ❖ <i>Linking to</i> ❖ <i>Sharecropping</i> ❖ <i>Panhandling</i> ❖ <i>Trailhead</i> ❖ <i>Gold rush</i> ❖ <i>Manifest Destiny</i> ❖ <i>Providence</i> 	<p><i>Nazi Germany</i></p> <ul style="list-style-type: none"> ❖ <i>Hitler cult</i> ❖ <i>Autarky</i> ❖ <i>Anti-Semitism</i> ❖ <i>Holocaust</i> ❖ <i>Volksgemeinschaft</i> ❖ <i>Lebensraum</i> ❖ <i>Co-ordination</i> ❖ <i>Euthanasia</i> ❖ <i>Eugenics</i> 	

