



Department: History		
Year 9 Course Summary:		
<ul style="list-style-type: none"> <li>• Medieval Crime and Punishment 1250-1500</li> <li>• Early Modern Crime and Punishment 1500-1750</li> <li>• Industrial Crime and Punishment 1750-1900</li> <li>• Twentieth century Crime and Punishment 1900-present</li> </ul>	<ul style="list-style-type: none"> <li>✓ Causation</li> <li>✓ Interpretations</li> <li>✓ Continuity and change</li> <li>✓ Relative significance</li> </ul>	
IST Assessments:		
Michaelmas	Lent Summer	
<ul style="list-style-type: none"> <li>✓ Structured essay explaining why medieval crime and punishment may look puzzling but makes more sense when you understand what lies behind it. (18 marks)</li> <li>✓ 'The work of prison reformers was the main reason for changes in prisons in the period 1750-1900.' How far do you agree with this statement? Give reasons for your answer. (18 marks)</li> </ul>	<ul style="list-style-type: none"> <li>✓ How far do you agree that the most important changes in the punishment of offenders took place in the twentieth century? Give reasons for your answer. (18 marks)</li> <li>✓ Alternative is the Great C&amp;P Test</li> <li>✓ In 2008 Harriet Harvey-Wood argued in her book <i>The Battle of Hastings</i> that the late Anglo-Saxon period was 'wonderful and astonishing'. How far do you agree with this view? (20 marks)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Exam skills test assessing a 3, 5 and 12 mark question using pp.103-104 in <i>Normans</i> textbook</li> <li>✓ School examinations. These are based on the C&amp;P and Norman components.</li> </ul>
Key vocabulary:		
<ul style="list-style-type: none"> <li>❖ Tithing</li> <li>❖ Hue and Cry</li> <li>❖ Assizes</li> <li>❖ Murdrum fine</li> <li>❖ Bloody Code</li> <li>❖ Juvenile detention</li> <li>❖ Rehabilitation</li> <li>❖ Pillory</li> <li>❖ Bridewell</li> </ul>	<ul style="list-style-type: none"> <li>❖ This links to</li> <li>❖ Most importantly</li> <li>❖ As a result of</li> <li>❖ Leading from</li> <li>❖ Deriving from</li> <li>❖ Overall this means</li> <li>❖ It follows that</li> <li>❖ Continuity is shown by</li> <li>❖ The degree of change is</li> </ul>	