



Department:	History	
Year 7 Course summary:		
Chronology <ul style="list-style-type: none"> • Battle of Hastings • Norman Conquest • Henry II, Becket • King John • Black Death • Peasants' Revolt • Wars of the Roses • Tudors & Stuarts 	Key Skills <ul style="list-style-type: none"> ✓ Diversity ✓ Historical Significance ✓ Evidence (historical enquiry) ✓ Cause and Effect ✓ Historical Interpretations ✓ Continuity and Change 	
IST Assessments:		
Michaelmas	Lent	Summer
<ul style="list-style-type: none"> ✓ <i>Why did Normans win the Battle of Hastings? (causation)</i> ✓ <i>How did the Normans control England? (hist. enquiry and castle modelling)</i> 	<ul style="list-style-type: none"> ✓ <i>Who won the battle between Church and State? (Thomas Becket interpretations)</i> ✓ <i>Has John always been a bad king? (Magna Carta interpretations)</i> ✓ <i>What can we tell about the Black Death? (hist.enquiry)</i> 	<ul style="list-style-type: none"> ✓ <i>What can we tell about the Black Death? (hist.enquiry)</i> ✓ <i>Exams</i> ✓ <i>What were the impacts of Plague and Fire? (project work - cause and effect)</i>
Key vocabulary:		
<ul style="list-style-type: none"> ❖ <i>Feudal system</i> ❖ <i>Parliament</i> ❖ <i>Crown</i> ❖ <i>People</i> ❖ <i>Lords</i> ❖ <i>Gentry</i> ❖ <i>Peasants</i> 	<ul style="list-style-type: none"> ❖ <i>To an extent..</i> ❖ <i>Describe...</i> ❖ <i>This source suggests...</i> ❖ <i>Because...</i> ❖ <i>In addition to..</i> ❖ <i>In conclusion..</i> ❖ <i>Compare and contrast..</i> 	