



Department:	RPE	
Year 7 Course summary:		
<p>An introduction to political philosophy, moral philosophy, the importance of places of worship and the place of symbols in expressing religious identity.</p> <p>The Island Thought Experiment: <i>If you were washed up on a desert island with a large group of people from all around the world with many different beliefs and practises, how would you build a new society?</i></p> <p>The entire year 7 curriculum deals with this broad question. Within this we find space to ask some of the following questions... and many more...</p> <ul style="list-style-type: none"> • How should we be governed? • Where does moral authority come from? • How should we share resources/wealth? • How can we design public spaces or places of worship that will be inclusive? <p><i>Skills:</i> Students are encouraged to develop their capacity to justify beliefs. Understanding what makes a good reason and how employing them effectively is essential to all critical thinking.</p>		
IST Assessments:		
Michaelmas	Lent	Summer
Symbolism on the Island	Authority on the Island	Summer Exam
Key vocabulary:		
Secular, faith, human rights, symbolism, icon, belonging, community, loyalty, sacred, atheist, agnostic, conflict, personal, identity, personality, resurrection, crucifixion, crucified, reincarnation, sacrifice, religion, adultery, Bible, covet, Decalogue, hajj, inspired, laila-al-qadr, neighbour, ramadan, salah, sawm, shahadah.	Qur'an, zakat, compassion, equality, charity, poverty trap, wealth, sadaqah, good samaritan, minimum wage, excessive, debt, sewa, alter, artwork, community, cross, diwan Hall, dome, font, holy texts, langar, lectern, mihrab, minarets, minbar, nishan sahib, pews, pulpit, sahn, stain glass windows.	